MILLSAPS COLLEGE BULLETIN

Jackson, Mississippi

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Honoring

J. REESE LIN, L. H. D

May 28, 1940

FOREWORD

After a period of nearly thirty years' service on the faculty of Millsaps College Professor J. Reese Lin is being honored at this Commencement by having the degree of L.H.D. conferred upon him.

This honor has met with spontaneous approval from all sides. The board gave hearty sanction to the action of the faculty, and hosts of former students over the land have joined in general approval.

This approval is attested by the expressions of appreciation contained in this bulletin which has been issued by the College as a tribute.

The personality of Professor Lin is unique and so is his teaching. "Bred and bawn" in the humanities, in the very environment of uncle Remus and his confreres, he has carried that broad human smypathy throughout his career, and thereby enlarged the outlook of many generations of boys and girls who have come under his genial touch.

He grew up amidst the traditions of men like Longstreet, Joel Chandler Harris, Atticus G. Haygood and others, and a keen sense of humor was his natural heritage.

He has something of the quality of the Roman poet Horace in his outlook on life, who, while faced with all the foibles and frailties of humanity, was nevertheless ever optimistic about the final outcome of things. Satiric, but not sardonic, witty but not cynical; withal a spectator of the human scene whose wisdom has mellowed with the passing years.

Professor Lin is essentially a philosopher, and all sorts and varieties of human situations are just so much grist to his mill.

His students never forget him and his message of honest thinking, virtue and the good life. To do this, after all, is the goal of all teaching.

In arranging these articles, the statement of President Smith comes first, then that of Dr. D. M. Key under whose presidency Prof. Lin served fifteen years as professor.

Next follows, in chronological order, statements by Bishop Denny who was his teacher at Vanderbilt, and that by President M. L. Brittain who has known him since his undergraduate days at Emory.

Then come the words of those who have "sat at his feet", beginning with Bishop Decell, who was a high school student under Prof. Lin at Wesson, Mississippi.

A. P. H.

DR. M. L. SMITH

PRESIDENT MILLSAPS COLLEGE

I have known Professor J. Reese Lin for only two years, yet I feel that I have always known him. Like all great scholars and lovers of humanity he is approachable and easy to become acquainted with. He is one of the most cordial men and always friendly.

Professor Lin holds a unique place in the history of Millsaps College. I have heard many of the "old grads" who have gone out from the college in the last twenty-five or thirty years testify that they have been definitely influenced by the rare ability of this man who always puts his impress upon human nature.

Millsaps is to be congratulated on having him in its faculty for so many years. He is loved by his colleagues and is probably quoted more by them than is any man among us. I congratulate Professor Lin on the fine service he has given to Millsaps College, to the youth of Mississippi, and to the Kingdom of God.

Professor Lin is a Southern gentlemen, so recognized by everyone who has come intimately in touch with him. Here's hoping that he may live a long time to shed the light of his philosophy upon the paths of men!

DR. D. M. KEY.

PROFESSOR OF LATIN AND GREEK
BIRMINGHAM SOUTHERN COLLEGE

I greeted alumni returning to Millsaps Campus for more than twenty years. In all that time, there was no one connected with the college about whom so many alumni have said to me, "He changed my life," as J. Reese Lin. That is the best test of a great professor in a church college.

Professor Lin is not only a scholar, with an amazing memory for the facts of history, the personalities of the great, and the dialectic of philosophy. He is a philosopher himself, in both the technical and the popular meaning of the word. He is a mellow, tolerant, Christian, analyst of men, movements and ideals. He is a hero-worshipper, with an infinite zest for the colorful and significant lives of his heroes. He idealizes courage, personal force, self-sacrifice and integrity so vividly that he sets the mind of youth on fire. He is also a realist and jerks you back to earth with deadly parallel and analogy.

Therefore, his students retain permanently and recall with a chuckle the sharp sayings that stung them into spiritual and intellectual life. They passed the word around and it became a tradition that no one was fully "Millsaps" unless he had sat under Professor Lin and could "take-off" his mannerisms. A Millsaps graduate at Yale wrote to me: "I have felt no lack in my Millsaps training—except that I did not have a course under Professor Lin." A prominent young attorney, a bit daunted by the heartless strife of the law courts, dreaming of college days, pulled down an old Logic text book and saw where he had idly scrawled in class: "The courage of the bull dog will always be a mystery to the rabbit." Delighted with this authentic voice of the Old Master, he went back into the lists with new spirit.

Anyone who has heard Professor Lin lecture on Lee, or Andrew Jackson, or Washington, or the worthies of the British Empire (and all who have been with him have

heard him) remember with what relish and gusto he savors a high sentiment, a keen insight, a knightly deed, a magnanimous act. How infectious is this passion of admiration for the fine and the noble, for effective goodness. Character is caught, not taught. It is caught from those who have character and the yearning for it, at the fever stage. Professor Lin's admirations are forever at that contagious temperature.

It gives me a deep satisfaction to add this note of mine to the appreciations of my long time friend and mentor. For he changed my life, too. He set his stamp on that spiritual entity that was and is Millsaps.

DR. M. C. WHITE

PROFESSOR OF ENGLISH MILLSAPS COLLEGE

As a fellow worker in the faculty with Dr. J. Reese Lin—and in behalf of all his associates and mine—may I pay tribute to him as a scholar, a wit, and a Christian gentleman.

Dr. Lin is a man of prodigious knowledge. His reading of men and of books has been wide and deep. He seldom forgets a person, and he remembers both the fact and its source. His marvelously trained memory can reconstruct and give form and body to an incident or to an item of information. In Millsaps College, he has occupied during thirty years or more what he humorously calls not a chair but a bench, and he has taught philosophy, ethics, logic, economics, political science—with occasional incursions, when need required, into the fields of English and religious education. I shall leave to others to testify as to the manner and the effectiveness of his instruction. As his long-time associate I bear witness to his knowledge and his wisdom, to the logic of his thinking and the cogency of his expression.

For Dr. Lin is not only a scholar but a wit. His epigrams and his proverbs are recorded in the minds and text-book of many generations of Millsaps students. Last year a prominent lawyer of our state told me of resurrecting for review his text on logic. As he opened the book, he saw upon the fly-leaf — "The courage of a bulldog will always be a mystery to a rabbit." He got no further with the study of logic that day, but rather spent his time reviving in memory the wit and wisdom of his old teacher. The quickness and the devastating cleverness of Dr. Lin's retorts are well known to all those who have crossed him in debate. For illustration and for proof of every point, he has a ready and an apt analogy. Some of his witticisms have a beauty and a finality of expression that is classic. For example, note the cleverness and the wisdom of his reply to the lady who came protesting the corporal punishment he had felt impelled to visit on the bully of the high school in which he was at one time teaching. When the interfering

lady demanded to know what Dr. Lin had done to the boy, he told her that he had merely cast an evil spirit out of him. "She went away satisfied", says Dr. Lin, "because the casting-out of evil spirits is in the Bible. But if I had told her I beat the devil out of him, she wouldn't have liked it at all."

But wit can be hard and cold if not mixed with sympathetic humanity and gentleness of spirit. Dr. Lin is not only a person of wisdom and of wit, he is as well a Christian and a gentleman. I have known few men more generous in their appraisal of others, or more magnanimous to those who opposed them. Dr. Lin can be unfeignedly humble in victory and not bitter in defeat. Even his intolerances pay tribute to the nobility of his character. He hates only namby-pamby thinking, weak sentimentality, and littleness of spirit. He admires physical and moral strength, and he loves men of courage who put principle above prudence or the hope of personal gain.

We, his fellows in the faculty of Millsaps College, love and admire the man, and gladly pay tribute to the beauty and goodness of his life, and to the sincerity of his faith. We who have known him best and longest recognize in him the scholar, the wit, and the Christian gentleman.

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BISHOP COLLINS DENNY

RICHMOND, VIRGINIA

I count Professor Lin as one of my best friends. I have known him for many years and have admired his sterling character, his standing for what is true and right always.

No honor can come to him that he does not richly deserve.

DR. M. L. BRITTAIN

PRESIDENT GEORGIA SCHOOL OF TECHNOLOGY

The pleasant news has come to me that Millsaps College will soon confer an honorary degree on my old friend J. Reese Lin.

By this action the college will honor itself as well as the distinguished gentleman who has given so much of his life to Millsaps and to education.

Since the days when he was a student at Emory University it has been my pleasure to know Professor Lin, and I am glad also to bear witness to his worthy life. All of us who were fellow students with him at college will testify to his fine character as a youth as well as to the fine scholarship he achieved.

It has been an honor to know him during these long years and to be associated with him in the educational work of the South and the nation.

BISHOP J. LLOYD DECELL

BIRMINGHAM AREA

No man has meant more to my life, except my father, than Professor J. Reese Lin. His influence upon me has been Providential.

In earliest adolescence he was my teacher and principal. He taught me by example, high standards, and sympathetic interest in a boy.

While he always spurned flattery, he was a master of the high art of encouragement. His noble manhood has been a positive force. Over forty years he has contributed values to my life that gold could not buy.

After reaching years of responsibility and opportunity I have found him as a scholar, Christian, citizen and friend to be actually all that I had dreamed he was. He did not fail me as a child nor has he ever disappointed me after I put away childish things.

Dr. Lin has impressed me as one who meets life in the forefront, he never attacks from behind. He is not in collison with his times, only with that part of the times which are "out of joint." He is one who believes profoundly in the truth, though he never appeared impatient with immaturity, especially when he had cause to believe "the green apple would ripen."

J. Reese Lin, in personality and purpose, in life and love, as teacher and friend has given guidance and hope, enrichment and faith to thousands of youths and they as well as the world would be poorer had it not been that he lived and served.

He deserves to be honored!

A great teacher, a true man, a sincere Christian and loyal Churchman who has stood and does stand for the excellencies of life, is Dr. J. Reese Lin.

DR. NOLAN B. HARMON, JR.

PASTOR GREEN MEMORIAL METHODIST CHURCH, ROANOKE, VIRGINIA

I do not believe that I have ever had a teacher who left a deeper impress on my mind than did Professor J. Reese Lin of Millsaps. It was not so much the content of the courses he taught, as it was his own philosophy of life and an unforgettable interpretation of all manner of correlated and uncorrelated facts. No one could sit long before him without finding himself tremendously interested in the interpretations of truth in which Professor Lin brought; and no one left his classes without being greatly stimulated in the use of his own reasoning faculties.

I had a course in Political Science under him just before the outbreak of the great war in 1914, and the deeper implications of the national and international situation which was made clear to me then in the halls of Millsaps proved a key toward understanding of the whole imbrogilio which subsequently enveloped on the world. Indeed, even now as the present great cataclysm engulfs the nations I find my thinking on much surer foundations because of the lessons then learned. If a teacher's genius is to teach not simply truth but how a pupil is to think, we must all yield a palm of praise to Professor Lin. The writer is one person for whom he certainly did that, and I am glad to make mention of it after these many years. More power to Professor Lin! May he long continue to enliven the minds of students by his learning gathered from many fields, and may the college be fortunate enough to keep him as one of its instructors as long as he shall desire to teach the youth who come to its doors. All good wishes to him from one whom he greatly benefited.

DR. M. C. HUNTLEY

EXECUTIVE-SECRETARY SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

For nearly thirty years students of Millsaps College have felt the influence of Professor J. Reese Lin. The privilege of studying with him is of itself a liberal education. Few men whom I have known have the ability to speak so clearly and understandingly; still fewer are able to furnish the stimuation and the urge that makes for scholarship.

Through each of the twenty-five years since my graduation from Millsaps, I have experienced and increased appreciation of Professor Lin. His steady thinking, clear philosophy, keen humor, and splendid teaching have very definitely influenced my philosophy of life. I am deeply indebted to Professor Lin.

Not long ago I had occasion to go through the old files of the Southern Association of Colleges and Secondary Schools. There again I found the imprint of Professor Lin. In the Proceedings of the eighteenth meeting of the Association is the record of the organization of the Commission on Accredited Schools, now known as the Commission on Secondary Schools. The organization of this Commision marked the first step in accrediting procedure in the Southern States. Professor Lin was one of three Msisissippians on this Commission. The record shows still further that for twenty-three consecutive years Millsaps College was represented on this Commission by Professor Lin. Few men in Southern education hold such a record.

Millsaps is indebted to Professor Lin for indefatigable service in the maintenance of high standards of an academic nature. He had been at Millsaps only a few months when he was able to persuade his president that Millsaps College should have a place in the membership of the regional accrediting body covering the South. Through his efforts the college was admitted to membership in the Southern Association in November, 1912, making it the

twentieth higher institution in the roll of members at that time. The membership now approximates two hundred.

There is a distinct parallel to be found in Professor Lin's aggressive advancement of the high standards of the Southern Association and his work in the classroom. It is a sort of double-barreled academic life that he has led. The attributes that have made him a strong figure in higher education in the South are the same attributes that have endeared him to great numbers of Millsaps students through these thirty years.

As an officer of the Southern Association of Colleges and Secondary Schools, I am happy to give thanks publicly to Professor Lin for his long and strong service to this organization. As a graduate of Millsaps College, and as an individual whose philosophy of life carries the imprint of Professor Lin, I am filled with both pleasure and humility as I participate in the ceremonies wherein the college honors him.

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REV. IRL H. SELLS

EXECUTIVE-SECRETARY MISSISSIPPI CONFERENCE BOARD OF EDUCATION
THE METHODIST CHURCH

It has been my privilege to have many friends, but none has meant more to me or influenced my life more for good than Prof. J. Reese Lin. Coming into my life at a time when I was confused and uncertain, he stabalized and strengthened me and helped me to find a place where I could stand without fear of being disturbed. Our acquaintance has ripened into friendship which has meant much to me.

I have taken a number of courses under Prof. Lin, in the class room and in the privacy of his own home. I may not have learned much of what was in the texts, but I did learn much from the instructor who was more concerned about teaching a course than he was a text. His fine spirit and Christian outlook on life was passed on to his student. He gave me a broader outlook on life, a saner approach to religion, and a surer hold on the fine things of life. His decision, made many years ago, "Never to live beyond the sound of the Mocking bird" has meant much to many of us.

Prof. Lin has always been recognized as a genuine friend of the Millsaps students. No one on the faculty during the last twenty-five years has done more to build character or mold student opinion than he. This is evidenced by the fact that where ever a group of former Millsaps men gather, there Prof. Lin is always mentioned and with love and appreciation. We respect him as students for his broad grasp of subjects and his wide range of knowledge. We love him as our friend and counselor.

Scholar, teacher, friend! J. Reese Lin shall live long in the hearts of all his students. He has walked circumspectly before us, we delight in his achievements. May he live long and continue to befriend other bewildered students is our wish.

DR. M. B. SWEARINGEN

PROFESSOR OF HISTORY AND SOCIAL SCIENCE
GEORGIA STATE COLLEGE FOR WOMEN

Mr. Lin is a teacher. Only those long associated with educational institutions can know how great a distinction this is. In every faculty there are professors who teach subjects, or courses, or textbooks. Mr. Lin teaches young men and young women. This is what gives him his right to the rare title of teacher. Students who have been some years out of college cannot always recall the names and faces of their professors, but no one ever forgets a teacher. No one who has been at Millsaps since Mr. Lin joined the faculty will ever forget him. He has had a greater influence on the thought and character of Millsaps graduates than any person who has ever been associated with the College.

The source of this influence is not difficult to find. It derives from the richness and variety of his personality. Mr. Lin's ripe wisdom, unflagging wit and inflexible integrity set him apart in any company. When he appears in his class-room no other guarantee is needed that something good is about to happen. He never has a lecture note nor any other of the short cuts now described as "teaching aids." From within himself—a truly inexhaustible mine—he can always draw whatever is needed, and on too many occasions more than his pupils, to their own great loss, can absorb. Idea follows idea and challenge tumbles over challenge with such speed and in such variety that no ordinary youth can keep pace, but any fortunate student who grasps a tenth of it is infinitely enriched.

Mr. Lin has one stout cord on which he holds together all his discourses. Superficially they might sometimes seem discursive, but on analysis they never are. Always every phrase and thought is consistently and firmly tied together by his unparalleled sense of values. Nothing can deflect him from the important to the trivial. Class-

room routine, catalog description of courses, arbitrary boundaries between fields of knowledge are all equally ignored when the occasion demands a broader view. Mr. Lin does not believe that human knowledge is neatly separated by categories, or that there is any such phenomenon as knowledge disassociated from day by day human life. More than any other teacher of his time he sees the desperate need of bewildered students for correlation of knowledge, for an inclusive synthesis. He has pointed toward this year after year, with the result that hundreds of his old students remember him as the man who contributed most to the growth of their minds and spirits.

Mr. Lin's unique personality, out of which comes his peculiar effectiveness as a teacher, is in large part the results of his remarkably active and varied life. Perhaps the keynote of his development is that everything he had he got the hard way. Nothing was ever handed to him except his keen intellect; he was born with that, but he fought for the rest. His father was a Methodist pastor serving churches mostly in the small towns of Georgia in the wake of Sherman's march. To the companionship of this remarkable father he acknowledges a great debt, for it was from him that Mr. Lin got his first instruction. Mr. Lin grew up during the tragedy of Reconstruction in the midst of an impoverished and oppressed people. As the son of a Methodist pastor he never had a fixed home. He had to accept such limited schooling as was available in rural towns at a time when there was barely enough wealth to support life and practically nothing for education. From his adolescence he supported himself and bore the cost of his schooling. In early manhood he had to take over the support of his family owing to the death of his father. In these early years he taught in grade schools and high schools in Georgia, Arkansas, Louisiana, Missouri and Mississippi, earning a pittance by means of which he performed economic miracles, keeping himself and his family alive, contributing to the education of his sisters, and continuing his own studies in Vanderbilt, Cornell and Columbia. It was only when he came to Millsaps that he first had a chance to enjoy a comparative measure of security and permanence. When he moved into his residence on Arlington Avenue in 1924 he began to live for the first time in a home that was his.

During the years of struggle, with an undaunted courage, he fought not only for his own survival but also for every righteous cause that needed a champion. Time and again he aligned himself with a few right minded people in opposition to local forces of evil, and at the risk of his job and even of his life won many a trumph for decency and honesty.

The type of struggle which Mr. Lin had in his early years might easily have embittered a smaller person. For him it was only another phase of education and from it he derived the wisdom, the tolerance, and in large part the humor which characterize him. It is probably true also that he owes to these difficult years of his youth a part of his courage and toughness. He is practically indestructible, as was evidenced by his complete recovery a few years back from an illness which would have permanently floored most men. It is a fact of great significance that now when he retires for a well earned rest he is still at the height of his powers. Less than a year ago he embarked upon a complete reorganization of his courses. It is unlikely that in all the United States another case could be found where a man of retirement age had the alertness, the energy or the flexibility to revolutionize his own teaching methods, but for Mr. Lin a rut meant intellectual death and it was only normal that he should examine himself and try something new.

With his retirement Millsaps loses part of its very flavor, but to require more service of him now would be to deprive him of a reward which is overdue. He has not rested in two generations of fruitful life. His countless friends and the army of his students who still call him master will not be happy that future students at Millsaps must be deprived of him, but they will be happy that he need not any longer waste himself in work and in battle on their behalf. To him they will offer all honor, all love, and every best wish.

ORRIN H. SWAYZE

VICE-PRESIDENT CAPITAL NATIONAL BANK, JACKSON

My ability to express the affection I really feel for Professor Lin is inadequate.

I am one of those who still believes that the Professor is the most important part of a college; that his ideals, his philosophy, and his life have a more profound effect on the students than the books they study or their student associates; that is, if they give the Professor a chance and he is the right kind of Professor.

My idea of the world, that large part I haven't seen, was created by Professor Lin, and I have tried to pattern my philosophy of life after what I thought was his. I even sometimes try to make myself believe that I can reason his way. I don't think it is fair to compare my muddled reasoning, or anybody else's, to his but you could not pay anyone a higher compliment than to say he thought like Ducky.

In these times, when the whole world seems about to blow up, from my viewpoint it is Ducky's world, historically speaking anyway. His China is my China; his Japan is my Japan; and his England is my England.

The four years I was in college I took everything he taught. The students kid a lot about his teaching philosophy in a history class, or history in a philosophy class, which I freely admit is true, but the important thing was he was always teaching something you needed to know which you couldn't get out of a text book. Anyway, he always examined you on the text thereby giving you the benefit of his knowledge plus the text.

Professor Lin always had a reason for what he said or what he believed. I have even caught him making a statement and then rationalizing out of it, but when he got through he would have a fine set of logical reasons for having made the statement that certainly no student could refute. I have talked to him a great many times about religion. Professor Lin, to me, had a reason for every religious belief he had. He accepted the faith and then proved it. To know him would strengthen anyone's faith in the Christian religion.

Millsaps College and Professor Lin are one and the same to me—I cannot think of one without the other. This is true of other Professors, but Professor Lin was unique. He never has reminded me of anybody but himself. He had a tenderness and affection for those he loved and admired that was unlike any man I have ever known, and the impressions that he has left on the lives of those who sat in his classes will, I think, stand out as one of the finest contributions Millsaps has made to the manhood and womanhood of Mississippi.

WILLIAM H. EWING, JR.

CHIEF EDITORIAL WRITER HONOLULU STAR BULLETIN

They asked me to write something about Professor Lin in those capacities. It is an easy assignment, not that I, or any one of his former students could adequately describe him in any. But the field is so big it's easy to try.

The boys, some of them, used to complain that Professor Lin didn't treat them right. They said he didn't stick to the subject. There was history, for instance. He didn't, it was true, make us memorize a lot of dates and events that we would have forgotten the next day anyway. Instead, we'd pass from one part of a nation's history and one group of a nation's heroes to another, being more concerned with what each one stood for than with their names. Then he'd wind up with a character analysis, or a breakdown of the reasons for a nation's downfall, that was breathtaking. We didn't know then that Professor Lin's teaching was like the canvas of a great painter—bold strokes that made detail unimportant, that gave a broad, sweeping picture, majestic, unforgettable.

If sometimes we failed to appreciate Professor Lin as a teacher, and learned from him in spite of ourselves, and more than we knew, there was among us more who was not aware that here was a great Philosopher. His reasoning was at once delightful and irresistable; and he not only knew the great minds of history, he could explain them. To their teachings he added a devastating logic and burnished wit of his own that kept the front row on edge and even the back rows awake. There never was any doubt about who was the great Philosopher of Millsaps. Much as we liked and admired our other instructors, that palm always went by unanimous acclaim to Professor Lin.

I never knew him overly well. Sometimes he seemed a little sad, and his dignity was of the sort that made us undergraduates approach him gingerly. Yet there was not one of us who did not know that, if he ever needed a friend, and that need had on its side honor, and uprightness, and courage then he had not far to look for one whose steadfastness would yield to none; to whom the great ideals of noble living were real and everlasting—Professor Lin.

TOM ROBERTSON

EDITOR PURPLE AND WHITE '39 - '40 SESSION

It is not exaggeration to say that no one at Millsaps has been so universally loved, so universally respected, by the students, as Professor Lin. Generation after generation of Millsaps men, looking back after graduation on their college days, remember him as one member of the faculty always interesting, one wire always live. Since his coming to Millsaps, they have regarded with affectionate admiration his vast store of knowledge and his pugnacious courage.

This last trait it was which, one time when he stood up for the rights of the students, won for him the sobriquet "Ducky," the boys of the school recognizing in him the good qualities of Rudyard Kipling's "Fuzzy-Wuzzy":

> "He's a ducky, he's a darling, he's a lamb,
> He's a injia-rubber idjut on a spree;
> He's the only thing that doesn't give a damn
> For a regiment of British infantry."

Professor Lin's habit of failing to check the roll reduces his ratio of class attendance a great deal; but those who attend his classes all say that they learn things there which they would never get elsewhere. Behind the infinite and oft-repeated stories of the Uncle Remus country, of Vanderbilt, of Natchez, they recognize a thread of Philosophy which never grows old.

For the philosophy "Ducky" Lin teaches is not book philosophy, but the philosophy of everyday life; the ethics he teaches works as well in the time of Hitler as it did in the time of Alexander, and as it will until human nature changes.

Someone has said that the Aristotle he expounds in Philosophy 21, and probably in all the rest of his classes, is more Lin than Aristotle—not that he twists the great philosopher's sayings, but that he adds philosophy of his own. To estimate that claim's truth would take a greater knowledge of the history of thought than most Millsaps

students get from their one-year course; but, whether Lin or Aristotle, hundreds of Millsaps' young people have been, by his work, made aware of principles of conduct they had not known before.

Mr. Lin's vitality always amazes those who have not known him long, when they see him taking a more active part in the affairs of his school, his community, and his nation, than men much younger than he. There is apparently no subject of current importance on which he cannot talk; he follows every imaginable issue, with the vigor of a mind still youthful, through a truly impressive reading list of current literature—besides reading every detective novel the school library gets.

We who are at Millsaps now feel that our appreciation of "Ducky" has been cumulative, and that we love him now more than any other student generation has. Perhaps the most outstanding tribute paid him so far by the students was Glenn Phifer's dedication of the **Bobashela** to him last year; and now the college has performed simple justice by giving him an honorary degree. Some of us have not always agreed with the ideas he expresses, thinking him outdated or too belligerent—we usually come around finally to his point of view, and we respect him just the same.

Some day, someone will write a history of Millsaps college from its founding. The history will not be authoritative, will not present the outlook of the students through the years, unless a prominent place is given in it to J. Reese Lin, professor of philosophy and history.

H. T. NEWELL, JR.

SECRETARY-TREASURER JACKSON PAPER COMPANY

It was not my good fortune during my four years at Millsaps to have a class under J. Reese Lin, and I have always regretted that that privilege was not possible. Even so, I know that he has had a tremendous influence on my life and in the shaping of my thinking during formative college days.

I believe that such is the experience of all Millsaps alumni for more than a score of years. No man or woman has been enrolled at Millsaps—whether in his classes or not—who has not been deeply influenced by him. He truly possesses that rare gift of improving every life he touches, and he has touched many.

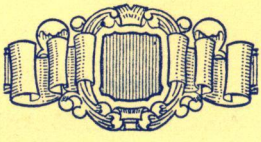
Today, Professor Lin is a symbol of all of Millsaps' cherished traditions: of cultural attainment, of scholastic superiority, and of strong, vigorous character-building. He is worthy of the honor that has come to him.

THE BULLETIN OF MILLSAPS COLLEGE

Evening Courses

Fall and Winter

1940-41



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SECOND SEMESTER . . . . . BEGINS JANUARY 27

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Millsaps College

Evening Courses

1940-41

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Dean

George Lott Harrell.....812 Arlington 2-0963
B. S., Millsaps College; M. S., Millsaps College; Graduate work, University of Chicago.
Registrar

Vernon Burkett Hathorn.....512 Marshall 4-8213
A. B., Millsaps College.
Bursar

Albert Godfrey Sanders.....735 Arlington 2-0497
B. A. Southwestern (Texas); B. A., Yale University; Rhodes Scholar, 1907-10; B. A., M. A., University of Oxford (Honors School).
Director of the Library

Calendar

First Semester, 1940-41

September 9-13	Registration at Registrar's Office, 9:00 A. M. to 5:00 P. M. Saturday and evening registration by appointment.
September 16-20	First meeting of each class will be held at the time and place scheduled.
November 21-23	Thanksgiving holidays.
December 20	Christmas holidays begin 1:00 P. M.
January 2	Classes resumed.
January 20-25	First semester examinations.

Second Semester, 1941

January 27	Second semester begins.
March 28	Spring holidays begin 1:00 P. M.
March 31	Classes resumed.
May 26-31	Second semester examinations.
May 31	Commencement exercises begin.
June 1	Commencement Sunday.
June 2	Meeting of Board of Trustees.
June 3	Commencement Day.

Aims of the Evening Division

Millsaps College aims, through its Evening Division, to serve the many mature individuals of Jackson and vicinity who are interested in furthering their education but who find it impossible to register for college courses taught in the day time. Students registering for work in the Evening Division have the advantages of instruction by members of the regular college faculty as well as use of the college classrooms, laboratories, and library.

Location of the College

Millsaps College is conveniently located, being easily accessible from two bus lines—the North State line and the North West Street line. Adequate parking space is also available for those who drive.

Rating of the College

Millsaps College is a Grade "A" college in every particular. In addition to its position in the denominational educational organization of the Methodist Church, the college has certain other important connections as follows:

It is on the approved list of the
Association of American Universities
American Association of University Women
It is a member of the
Southern Association of Colleges and Secondary Schools
Southern University Conference
Association of American Colleges
American Council on Education
Mississippi Association of Colleges
Dixie Athletic Conference

Admission

All persons qualified by training or experience to pursue with advantage any courses offered will be permitted to register for evening courses.

Individuals who satisfy the requirements for regular admission to Millsaps College (see pages 36 to 38 of the regular college catalog) may receive full credit for all work done toward degree requirements.

Students wishing to register for college credit should send a transcript to the Registrar. This transcript should show the college entrance units earned in high school, or the work satisfactorily completed at another college. Students who register before receipt of their transcripts by the Registrar will be admitted tentatively, pending receipt and evaluation of the transcript.

Credits earned may be transferred with full value to other similar institutions of higher learning. Millsaps College is a standard "A" grade college in every particular.

Registration

Registration dates for 1940-41 are: First Semester, Monday, September 9 through Friday, September 13; Second Semester, Monday, January 27 through Friday, January 31. Students may register at the first meeting of the class in which they wish to enroll. Day and hour for each class, as well as location of the classroom, may be found with each course description on pages 6 to 8.

Students registering in the Evening Division for the first time should have a conference with the Director of the Evening Division.

For late registration—registration after the day following the second meeting of the class—an additional fee of $2.00 will be charged.

For students holding full-time positions six credit hours of work in any semester are regarded as the maximum load that should be attempted. Special permission from the Director is required for a schedule in excess of six credit hours.

Credit For Evening Courses

The semester hour is the unit of credit employed. Most courses carry three semester hours credit.

If requirements for credit are to be met, outside preparation of from two to four hours per week is necessary in most courses. Students desiring credit will register as **credit** students.

Other students will take courses as a part of a definite program of training they have set for themselves, although they may not be aiming at a college degree. These students are encouraged to participate in class activity as though they were working for college credit. They will register as **special** students.

Mature persons who are not concerned with credit will not be obligated to do outside work. Most of the courses are so organized that mature persons can derive some benefit merely from class attendance. They are encouraged, however, to do as much of the outside work as possible solely for the personal values they will receive from such study. Such persons will register as **auditors.**

Millsaps College neither accepts nor gives credit for correspondence courses.

Fees and Expenses

Tuition is charged at the rate of five dollars per semester hour of credit. Special students and auditors are charged at the same rate.

All fees are due at the beginning of the semester, and payment must be completed by October 15 for the first semester and March 1 for the second semester, unless arrangements are made with the Bursar. No refund will be made for withdrawals after these dates. If payment of accounts is deferred longer than thirty days after date of registration, a Deferred Payment Fee of one dollar is charged for each course for which payment is deferred.

Additional fees are charged for materials, laboratory supplies, etc., in certain courses. Where such special fees are charged a note to that effect will be found with the description of the course on pages 6 to 8.

For those students who do not complete their registration by the day following the second meeting of the class there will be an additional Late Registration Fee of $2.00.

Times and Places of Classes

In most courses classes will meet one evening each week in the regular classrooms (or laboratories) on the college campus. They will begin at 7:00 P. M. and continue for a period of two hours and a half. (This is equivalent to the class time for three hour credit courses in the day schedule.) Specific information as to day of week and hour may be found with each course description on pages 6 to 8. Note that General Botany, because of laboratory, begins at 6:00 P. M.

Attendance

If a student is absent from a three hour credit course more than four times he will lose all credit in that course.

The privilege of taking the final examination is withheld from persons having excessive absences, although they may continue to attend classes as auditors.

Withdrawals

Necessary withdrawals due to serious illness or other causes entirely beyond the control of the student will be ruled upon as the individual cases arise. Students withdrawing from courses should fill out a Withdrawal Card in the Director's office to avoid having an F recorded on their records and to insure accurate refunds by the Bursar's office if such refunds are due.

The college reserves the right to cancel courses in which the registration is insufficient to warrant continuance, in which case the fees are refunded. It will usually be possible for the student to transfer to some other courses being given.

Library and Book Store

The Carnegie-Millsaps Library on the college campus is open evenings and may be used by the evening students. Library hours: Monday through Friday, 8-5, 7-9:30; Saturday, 8-1:15; Sunday, 2-4 (for reading only).

The college book store is located on the ground floor of Buie Gymnasium. Students will find it a convenient place to purchase all textbooks and school supplies.

Description of Courses

The courses described in this section of the bulletin may be elected by evening students. The college does reserve the right to withdraw any courses for which there is insufficient demand. Usually ten (10) registrants are necessary to justify giving a course.

Individuals or groups of individuals interested in courses other than those listed in this bulletin are requested to indicate such interests to the Director of the Evening Division prior to the time of registration.

Biology

Biology e11—General Botany

Structure and physiology of flowering plants, cell, tissues, and general biological principles. Laboratory and materials fees, $6.00.

Three hours credit. First semester.....Dr. Riecken
Friday, 6:00 P. M. Biology Laboratory, Science Hall

Biology e12—General Botany

A survey of plants, types, life histories of algae, fungi, mosses, liverworts, ferns, and the gymnosperms. Laboratory and materials fees, $6.00.

Three hours credit. Second semester.....Dr. Riecken
Friday, 6:00 P. M. Biology Laboratory, Science Hall

Economics

Economics e41—Personal Finance

This is a non-technical course which should be of practical value to everyone. It consists of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; consumer credit; sources of information and protection in connection with the selection and purchase of commodities.

Three hours credit. First semester.....Dr. Wallace
Wednesday, 7:00 P. M. Room 01, Science Hall

Economics e51—Business Law

This course is designed to acquaint students with the basic legal problems which most frequently arise in industry, commerce, and the home, and with which nearly every individual must at some time come in contact. It is not intended to train persons to be their own lawyers, but rather to equip them to take elementary measures for protection of their legal rights which will prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, negotiable instruments, bailments, and sales.

Three hours credit. Second semester.....Dr. Wallace
Wednesday, 7:00 P. M. Room 01, Science Hall

Economics e81-82—Advanced Accounting

Advanced theory and practice applied to special accounting problems, such as installment sales, consignments, agencies and branches, consolidations, and liquidations. Problems of asset valuation, interpretation of statements, and construction of accounting systems. Pre-requisite Elementary Accounting or practical experience in the field. Lectures and laboratory work.

Six hours credit. Both semesters.....Mr. Knight
Monday, 7:00 P. M. Room 01, Science Hall

Economics e91—Salesmanship: Principles and Practice

A practical course dealing with the psychological aspects of buying and selling and effective sales methods, which will be of value to the student, not only as training for work in the selling field, but also in helping him to develop the ability to "get along" with people and sell himself to others. Lectures, student reports, sales demonstrations, and talks by outside speakers. Application of principles to the selling of various types of commodities and services. Two-hour class period and field work.

Three hours credit. Second semester.....Mr. Kimball
Monday, 7:00 P. M. Room 03, Science Hall

Education

Education e21—Tests and Measurements

An introductory course designed to give the student a working knowledge of the techniques and procedures involved in testing and measuring in the elementary and high school. Laboratory fee, $1.50. Pre-requisite, Education 11 and 12.

Three hours credit. First semester.....Prof. Haynes
Wednesday, 7:00 P. M. Room 03, Science Hall

Education e72—The High School Curriculum

Emphasis will be placed on the underlying principles of curriculum construction and the application of these principles to the organization of high school courses of study. Attention will be paid to the effect of the size of the high school on the curriculum. Each student will have an opportunity to outline a course of study in the subject of his chief interests. This will include a statement of objectives, the unit divisions of contents and the definite purpose of each, the activities necessary to accomplish stated purposes, and tests to ascertain goals reached.

Three hours credit. Second semester.....Prof. Haynes
Wednesday, 7:00 P. M. Room 03, Science Hall

Psychology

Psychology e22—Psychology of Personality

A study of methods and instruments employed in personality measurement; the development of personality. Each student will make an intensive study of the personality of one individual. Pre-requisites, Psychology 11 or permission of the instructor. Materials fee, $1.00.

Three hours credit. First semester.....Dr. Musgrave
Tuesday, 7:00 P. M. Room 01, Science Hall

Psychology e42—Psychology in Business and Industry

A study of the applications of psychology to problems of consumer research, advertising, selling, employee selection, and harmonious industrial relations. Materials fee, fifty cents. Pre-requisite, Psychology 11 or permission of the instructor.

Three hours credit. Second semester.....Dr. Musgrave
Tuesday, 7:00 P. M. Room 01, Science Hall

Psychology e61—Clinical Psychology

A study in the methods of and techniques in making a clinical study of an individual. Opportunity will be afforded each student to obtain some experience in the administration of a number of psychological examinations commonly employed in clinical work. Pre-requisites, Psychology 11-12 and permission of the instructor. Laboratory fee, $5.00.

Three hours credit. First semester.....Dr. Musgrave
Monday, 7:00 P. M. Room 010, Science Hall

Psychology e62—Experimental Psychology

An introduction to the methods and techniques employed in experimental psychology. Each student will be required to carry out and write up a number of psychological ex-

periments. Pre-requisites, Psychology 11 and permission of the instructor. One hour of lecture and four hours laboratory. Laboratory fee, $5.00

Three hours credit. Second semester....Dr. Musgrave
Monday, 7:00 P. M. Room 010, Science Hall

Religion

Religion e61—Comparative Religion

A study of the living religions of the world, especially Hinduism, Buddhism, Confucianism, Shintoism, Islam, Judaism and Christianity. The method of approach is that of comparison. Readings in the history and literature of the peoples whose religions are studied.

Three hours credit. First semester.....Dr. Smith
Thursday, 7:00 P. M. Room 01, Science Hall

Philosophy e42—Modern Ethics

Three hours credit. Second semester.....Dr. Smith
Thursday, 7:00 P. M. Room 01, Science Hall

Social Science ☆

Sociology e31—Principles of Sociology

A study of the various aspects of human society.

Three hours credit. First semester.....Dr. Wharton
Thursday, 7:00 P. M. Room 10, Murrah Hall

Sociology e32—Social Problems

A survey of social problems and their adjustment in modern society. Emphasis is placed on problems of population, distribution of wealth and income, race relations, the family, crime, health, social control, and democracy. Pre-requisite, Social Science 31 or permission of the instructor.

Three hours credit. Second semester.....Dr. Wharton
Thursday, 7:00 P. M. Room 10, Murrah Hall

History e21—History of the United States—1492-1850

This is a general course in American History, treating of the European background of colonial life, the revolution, the constitution, and the new government.

Three hours credit. First semester.....Dr. Moore
Thursday, 7:00 P. M. Room 10, Murrah Hall

History e22—History of the United States—1850-1941

A continuation of History 21, treating of the Civil War, Reconstruction, and the history of the United States to the present time.

Three hours credit. Second semester.....Dr. Moore
Thursday, 7:00 P. M. Room 10, Murrah Hall

* **It will be possible for the college to offer either Sociology or History, but not both.**

Consultation and Educational Guidance

It is the desire of the administration of Millsaps College that each student receive individual attention. Members of its staff and faculty will be glad to serve as educational counsellors, discussing with individual students any problems that may arise in connection with their evening classes.

The Director of the Evening Division maintains office hours during which students may consult with him concerning the selection of courses and other academic matters. Students who wish to count the courses taken toward a degree should confer with the Director at least once each semester in order that their programs may progressively meet the requirements for graduation.